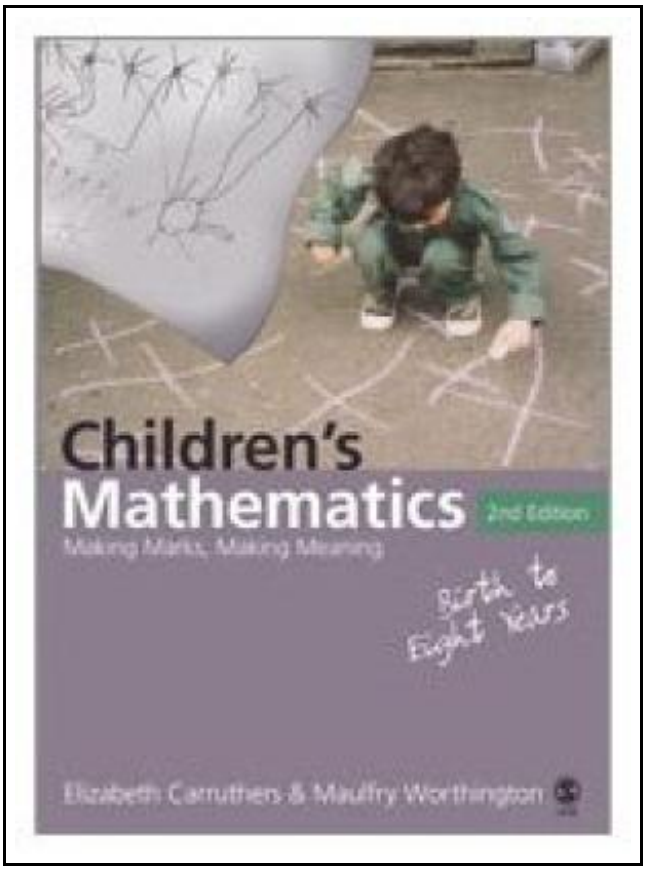
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Sage Publications Ltd, United Kingdom, 2006. Hardback. Book Condition: New. 2nd Revised edition. 241 x 170 mm. Language: English . Brand New Book. Visit the author s own website here! Children s Mathematics Network Ground breaking.To single out any one chapter would be unfair because there is something thought-provoking and inspirational throughout. If you want to expand your understanding upwards and outwards then get a copy soon - Times Educational Supplement I first read Children s Mathematics, Making Marks, Making Meaning a couple of years ago and it had an immediate impact on my own thinking and teaching, and the work I do with trainee teachers. I m sure you will find it compelling reading too. I think it has the potential to change, in a fundamental way, how we think about early mathematical development - Lynne McClure, Editor, Math Co-ordiator s File, Mathematics Association In their exceptionally readable and informative book, Children s Mathematics, Making Marks, Making Meaning Carruthers and Worthington (2006) draw attention to one of the main goals of early years teaching, that is, to help children make links between the mathematics they have already encountered (and continue to engage with) at home and the more abstract mathematics of the school.These authors suggest that by encouraging children to represent mathematical ideas in their own ways and, crucially, by talking to the pupils about the marks they have made, we are given a window onto their thinking that may otherwise be inaccessible - Liz Pumphrey, NRICH Praise for the First Edition: Children s Mathematics: Making Marks, Making Meaning is essential reading for students of Education and Early Childhood Studies, as well as for those practitioners working in the Foundation and Primary stages of education - Anne Cooper, Mathematics Association The writers make a very convincing case for the...

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